



# **2013 Assessment and Accountability Information Meeting**

---

## **California Measurement of Academic Performance and Progress (CalMAPP) Assessment System: Overview**

**Diane Hernandez, Director**  
**Assessment Development and Administration Division**

**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tom Torlakson, State Superintendent of Public Instruction



**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# Assembly Bill 484

- Establishes the new statewide student assessment system, California Measurement of Academic Performance and Progress (CalMAPP)
- Outlines assessments in CalMAPP, some of which were used previously as part of the Standardized Testing and Reporting (STAR) Program
- Requires local educational agencies (LEAs) to participate in the spring 2014 Smarter Balanced Field Test
- Allows LEAs to focus on transition to Common Core State Standards



**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# Assembly Bill 484 (Cont.)

- Primary purposes of the CalMAPP system is to assist teachers, administrators, students, and their parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types
- Intent for California to adopt assessment system that covers the full breadth and depth of the curriculum to promote the teaching of the full curriculum.
- The full transition to the new assessment system will take place over time.



**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# Assembly Bill 484 (Cont.)

- Requires LEAs to participate in the spring 2014 Smarter Balanced Field Test.
- Establishes the purposes of the 2014 Field Test:
  - Enable the consortium to gauge the validity and reliability of the items.
  - Conduct necessary psychometric studies.
  - Not be used for any other purposes.
- Provides opportunity to experience the Smarter Balanced assessments:
  - Low-stakes environment
  - Gauge own technology readiness



**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# Assembly Bill 484 (cont.)

- Provides LEAs with tools:
  - Interim assessments
  - Formative assessment process
  - Acquired from the consortium
  - No cost to the LEA
- Transitions the Early Assessment Program (EAP) test to the Smarter Balanced grade 11 assessment beginning with the 2014–15 assessment.
- Exempts English learners who have been in the United States less than 12 months from taking the ELA assessment.



**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# Assembly Bill 484 (Cont.)

- By March 2016, the State Superintendent will take to the State Board recommendations to expand CalMAPP to include additional assessments, such as history/social science, technology, and visual and performing arts.
- Additional assessments in ELA, math, and science may also be recommended.
- Allows for a variety of item types and assessment modalities (e.g., population sampling, matrix sampling).



**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# **AB 484: Required Assessments for the 2013–14 School Year**

- Spring 2014 Smarter Balanced Field Test for English–language arts (ELA) and math in grades 3–8, and grade 11 (and a select sample in grades 9 and 10)
- California Alternate Performance Assessment (CAPA) for ELA and math in grades 2 through 11
- Science in grades 5, 8, and 10, including CST, CMA, and CAPA



**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# **AB 484: Optional/Voluntary Assessments for the 2013–14 School Year**

- CSTs used for EAP in grade 11:
  - Voluntary for students, as it has been in previous years
  - Scores for individuals only—will not produce school, district, or state-level reports from these assessments
- Standards-Based Tests in Spanish (STS) in grades 2–11
  - Voluntary for LEAs to administer (State pays for ELA)





**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# AB 484: Accountability, Score Use, and Evaluation

- Authorizes State Superintendent, with State Board approval, to not produce Academic Performance Index (API) in 2013–14
- Restricts the comparison of certain scores from CalMAPP to STAR
- Prohibits the display of scores that would identify students or teachers
- Calls for independent evaluation of CalMAPP

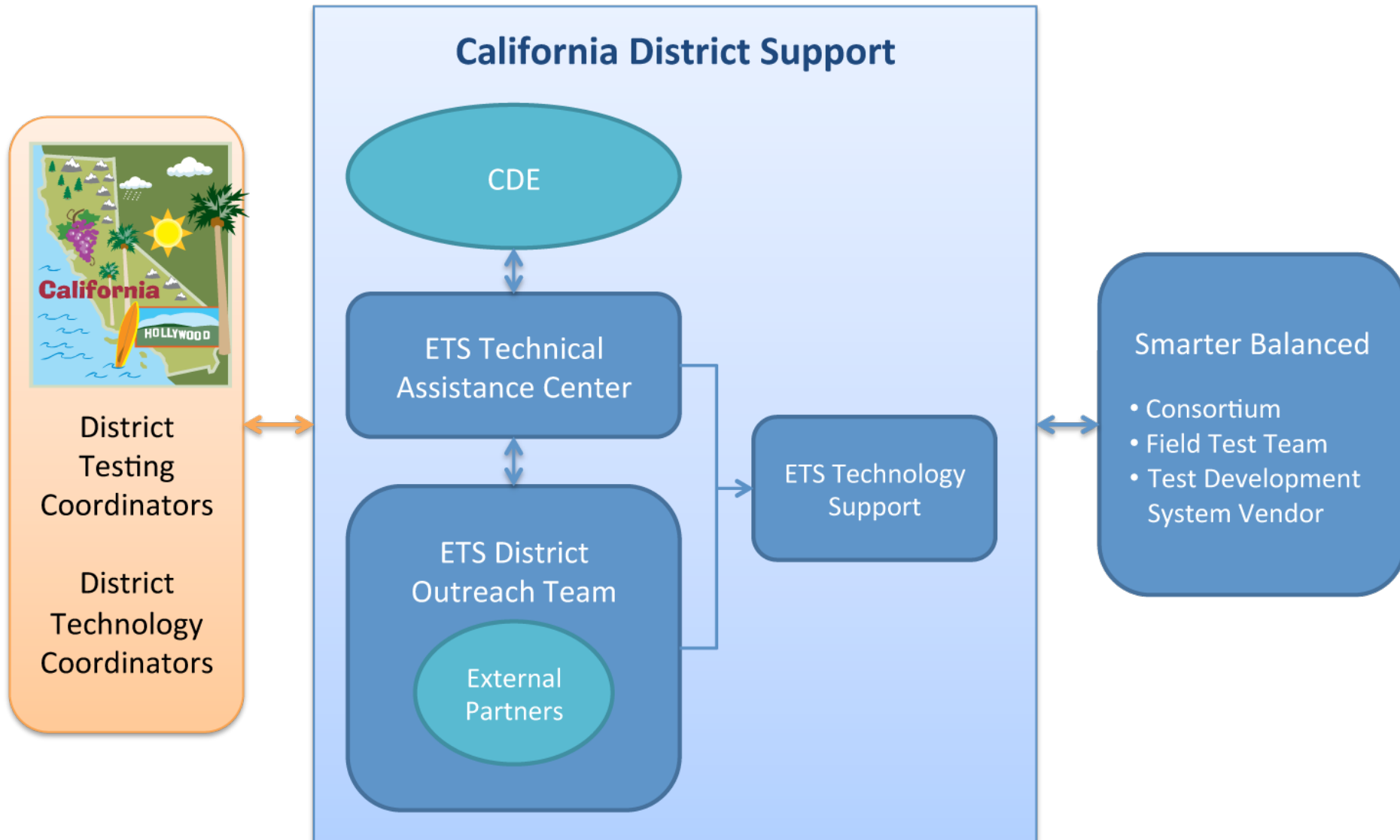


**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# AB 484: Independent Evaluation of Assessments

- Begins the school year of the first full administration of the consortium computer adaptive assessments, which will be 2014–15
- Every three years thereafter
- For the purpose of continuous improvement of the assessments

# 2014 Administration of the California Measurement of Academic Performance and Progress Assessment System





**TOM TORLAKSON**  
State Superintendent of  
Public Instruction

# For Further Information

## CDE Assessment Transition Office

[sbac@cde.ca.gov](mailto:sbac@cde.ca.gov)

916-445-8517

## Technology Readiness Coordinator

[sbac-itreadiness@cde.ca.gov](mailto:sbac-itreadiness@cde.ca.gov)

## Smarter Balanced Assessment Consortium Web site

<http://www.smarterbalanced.org>

## CDE Smarter Balanced Web Page

<http://www.cde.ca.gov/sbac/>